



Provider Access Policy Statement

Recommended by:	Director of Careers
Recommendation Date	28 th April 2026
Ratified by:	LAGB
Signed:	<i>J Goodman</i>
Position on the board	Chair of Governors
Ratification Date	28 th April 2026
Next Review:	April 2027
Policy Tier (Central/Hub/School):	School

Rationale

High-quality careers education and guidance is essential in preparing students for their future lives. It supports them to understand the full range of education, training and employment pathways available, including academic, technical and vocational routes.

At Gospel Oak School, we are committed to ensuring that all students can access accurate, impartial information about post-16 and post-18 options so that they can make informed decisions and progress successfully into education, employment or training.

Commitment

Gospel Oak School is committed to ensuring that all students have access to a broad and balanced range of information about the full range of education and training pathways available to them, including academic, technical and vocational routes.

We will provide opportunities for a wide range of education and training providers to engage with students, enabling them to understand progression routes such as apprenticeships, T Levels, higher education and employment. These opportunities will be planned and delivered as part of a coherent careers programme.

The school will act impartially and will not promote one progression route above another. All students will receive accurate, up-to-date and unbiased information to support informed decision-making at key transition points. The school has updated its work experience model to align with the national direction of travel for the work experience guarantee and the strengthened definition of meaningful work experience in the updated Gatsby Benchmarks.

This commitment is underpinned by our statutory duty to comply with the Provider Access Legislation and to ensure that students are fully informed about approved technical education qualifications and apprenticeships.

Aims

Gospel Oak School's policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Gospel Oak School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Delivering Modern Work Experience

Work experience will move beyond traditional block placements and may include virtual, hybrid, employer-led projects, small group industry experiences, and scaffolded encounters from KS3 onwards. Students will work towards completing the equivalent of two weeks (10 days/50 hours) of meaningful workplace experience across secondary school — typically one week of activity during KS3 and one week of placement during KS4. Experiences will be inclusive and accessible for all, particularly disadvantaged and SEND learners, aligned with the Equalex model for high-quality and equitable work experience.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Ms S Wilkins) and Line Manager (Mrs M Martin) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to provider encounters is available to all students. The school is committed to promoting equality of opportunity and ensuring that students receive impartial information that challenges stereotypes and supports informed decision-making.

Requests for access

Requests for access should be directed to **Ms S Wilkins** Director of Careers. **Ms Wilkins** may be contacted by telephone or email, swilkins@crst.org.uk , Tel **0121 556 1351**

Grounds for granting requests for access

Access may be granted through assemblies, timetabled careers lessons, tutor time, drop-down days, careers events, and other planned activities within the school's careers programme. Providers may also be included in visits or off-site events where appropriate.

Details of premises or facilities to be provided to a person who is given access

Gospel Oak School will provide an appropriate room or Theatre to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Career Director will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Gospel Oak School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school theatre. Technology checks in advance will be required to ensure compatibility of systems.

Parents/Carers

Parents and carers are recognised as key partners in careers education. Where appropriate, they may be invited to attend provider events and will be supported through communication about relevant pathways and opportunities.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about the implementation of this policy should be raised in the first instance with the Careers Leader. If the matter is not resolved, complaints should be directed to the senior leader responsible for careers and then managed in accordance with the school's formal complaints procedure.

Opportunities for Access

Number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and / or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 7 - Early awareness and Skills Building	<ul style="list-style-type: none"> ▪ Girton College Cambridge Program assembly launch ▪ National Careers week – Tutor program ▪ Virtual Workplace Encounters - Tutor program ▪ Introduction to labour market Information – Sessions 	<ul style="list-style-type: none"> ▪ National Apprenticeship week – Tutor program ▪ Morgan Stanley enterprise project ▪ Unifrog launch ▪ Enterprise Challenge with Local Employer 	<ul style="list-style-type: none"> ▪ Careers workshop with The Talent Foundry
Year 8 – Awareness, Exploration and Problem Solving	<ul style="list-style-type: none"> ▪ RSA8 (Sustainability Programme) ▪ Girton College Oxbridge Programme – Post card competition ▪ Enterprise Challenge with local Employer 	<ul style="list-style-type: none"> ▪ Wolverhampton University Future Thinking Programme ▪ Unifrog Launch and Tutor Programme ▪ STEM Employer challenge day ▪ Virtual Work Experience Taster Session (Spring Pod / Speakers for schools) 	<ul style="list-style-type: none"> ▪ Careers / Enterprise workshop with the Talent Foundry ▪ Barclays bank 4 week program – finance ▪ Local Industry Insight workshops
Year 9 – Pathway Decisions and Future Choices	<ul style="list-style-type: none"> ▪ Unifrog launch & Tutor programme ▪ National Apprenticeship week – Tutor program 	<ul style="list-style-type: none"> ▪ National Apprenticeship week – assembly ▪ GCSE Options Assembly ▪ Girton College roadshow 	<ul style="list-style-type: none"> ▪ University Visit ▪ Employer Pathways talk ▪ Training Provider assembly
Year 10 – Pre WEX Prep and Industry Exposure	<ul style="list-style-type: none"> ▪ Work Experience Launch ▪ Training Provider Talk ▪ Aspire to HE campus experience day 	<ul style="list-style-type: none"> ▪ Apprenticeship week assemblies (various speakers) ▪ Enterprise Day ▪ CV Writing ▪ Armed Forces Day ▪ Girton College roadshow ▪ Mock Interview Day ▪ Ask apprenticeship workshop ▪ Chanel 4 – jobs in the media workshop ▪ Barclays Bank – Finance and Budgeting 	<ul style="list-style-type: none"> ▪ Work Experience ▪ Post 16 Experience Day ▪ Navy experiences day ▪ Health and Safety in the work place module
Year 11 – Next Steps and TRansition to Post 16	<ul style="list-style-type: none"> ▪ Post 16 assembly with providers ▪ Application support with external provider ▪ University Talk ▪ Training Provider Talk ▪ One to one impartial advice and guidance 	<ul style="list-style-type: none"> ▪ National apprenticeship talks with external provider ▪ One to one impartial advice and guidance 	<ul style="list-style-type: none"> ▪ One to one impartial advice and guidance
Year 12 – High Level WEX and	<ul style="list-style-type: none"> ▪ University Talks ▪ Apprenticeship assembly ▪ University Trips 	<ul style="list-style-type: none"> ▪ Visit to a Higher Education Fair ▪ Employer visit 	<ul style="list-style-type: none"> ▪ UCAS convention - NEC ▪ Work Experience

Career Readiness	<ul style="list-style-type: none"> ▪ Training Provider Talk ▪ Employer Visit 	<ul style="list-style-type: none"> ▪ External provider enterprise day ▪ “Turning 18” drop down day – guest speakers from : The Police / Mental Health Charity / Department of work and pensions and school nurse 	<ul style="list-style-type: none"> ▪ UCAS and Higher Apprenticeship applications preparation ▪ Next Steps Interviews ▪ Mock Assessment Centre
Year 13 – Transition to Employment / Higher Education	<ul style="list-style-type: none"> ▪ UCAS Convention - NEC ▪ UCAS and Higher Apprenticeship application preparation ▪ University Talks ▪ Apprenticeship Assembly ▪ Employer Visit 	<ul style="list-style-type: none"> ▪ Visit to a higher Education Fair ▪ Employer Visit ▪ Push 	